

# STUDENT SELF ASSESSMENT



## Intro to Fist of Five:

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- A quick, non-intrusive method to gauge student comprehension.
- Encourages student participation and self-assessment.

## How It Works

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Students show a number of fingers (1 to 5) to represent their level of understanding.

- 5 fingers: Full understanding. I know it so well I could explain it to anyone.
- 4 fingers: Good understanding, I can do it alone.
- 3 fingers: Partial understanding. I need some help.
- 2 fingers: Minimal understanding. I could use more practice.
- 1 finger: I am only beginning.

## Implementing Fist of Five

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- Introduce the concept at the start of the term.
- Explain what each number of fingers means.
- It's important to instruct students to share their number by holding up the number of fingers at their chest. This will provide some privacy for students to encourage authentic self assessment.
- Regularly use the method at the end of a lesson or concept explanation.

## Benefits

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- Provides immediate feedback on student understanding.
- Helps identify students who need additional support.
- Encourages shy or hesitant students to participate.
- Encourage students to self-reflect and take responsibility for their learning journey.
- Quick and efficient, doesn't disrupt lesson flow.

## Tips for Effective Use

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- Ensure a safe, judgment-free environment so students feel comfortable being honest.
- Follow up with individual or group support based on the responses.
- Combine with other formative assessment methods for a comprehensive understanding.
- Use the results to guide lesson pacing and content emphasis.

## Variations

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- Pair with specific questions or prompts for more targeted feedback.
- Use in small groups or break-out sessions for peer-to-peer learning.
- Digital adaptations for online learning (# in chat, poll systems).

